



Taylor Seminary

NT 416 NEW TESTAMENT INTRODUCTION

Fall Semester, 2011-2012

Our Mission: To develop Christ-minded leaders who make a difference in the world.

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SCHEDULE: Sept. 23-24, Oct. 28-29, Dec. 2-3. Fridays: 6:30 pm - 9:30 pm;
Saturdays: 8:30 am - 4:30 pm.

CREDITS: 3

DESCRIPTION:

A survey of the contents, message, form, and background of the New Testament. Attention will also be given to the major theological themes in this literature.

OBJECTIVES:

Upon completion of the course the student should have:

1. a basic knowledge of the historical and cultural background of the New Testament;
2. an understanding of how the books that make up the New Testament came to be written and familiarity with their contents and distinctive ideas;
3. a basic understanding of some of the critical methods used in biblical studies today and the views of contemporary scholars concerning some of the important issues in New Testament studies;
4. a growing appreciation for the New Testament and its relevance for us today;
5. enhanced interpretive skills for ongoing study of the New Testament.

TEXTBOOKS:

Mark Allan Powell. *Introducing the New Testament: A Historical, Literary, and Theological Survey*. Grand Rapids: Baker, 2009. There is a web site related to this textbook at <http://www.introducingnt.com/>. The “Resources for Students” section of this site has helpful materials, including study questions, flash cards, and self-Quizzes. There are also hyper-links to resources that supplement the material in the textbook. You will be expected to read many of these.

A copy of the New International Version of the Bible.

Taylor’s *Guide for Research and Writing (SBL style)*. A copy of this guide will be available on the Moodle site for this course.

COURSE REQUIREMENTS:

1. Regular class attendance and participation.
2. Reading Assignments
 - A. Careful reading of the entire New Testament (biblical quotations on examinations will be taken from the NIV) 15 hours
 - B. Careful reading of the textbook by Powell and other assigned readings 25 hours
3. Written Assignments

There are three written assignments of 1200 to 1500 words each. These assignments are to be typed and double-spaced and are to be written in essay form, i.e., in complete sentences. The names of biblical books should be abbreviated unless they appear at the beginning of a sentence or you are referring to the book as a whole (i.e., not referring to a specific chapter and verse). The standard abbreviations are found on page 32 of our *Guide for Research and Writing*. If you include quotations from the textbook or any other resource, they should be properly documented using the format for footnotes outlined in the *Guide*.

- A. Compare and contrast the accounts of the temptation of Jesus in Mark 1:12-13; Matthew 4:1-11; and Luke 4:1-13, noting the literary contexts in which these narratives appear. You may find it helpful to make use of a tool that presents parallel passages from the gospels in columns, such as Kurt Aland’s *Synopsis of the Four Gospels* or John Marshall’s “The Five Gospels Parallels” at <http://www.utoronto.ca/religion/synopsis/>. Reflect on why there are

differences between the accounts. This assignment will help you to appreciate how each evangelist tells the story of Jesus in a distinctive way and introduce you to the disciplines of source and redaction criticism. Please submit this assignment to the instructor via email.

Due: at 12:00 noon on Oct. 5.

- B. Paul deals with the nature of his ministry and how he fulfills it in several places in his letters (e.g., Rom 1:8-17; 1 Cor 1:10-4:21; 2 Cor 2:12-7:16; 10:1-13:10; Eph 3:1-13; Col 1:24-2:7; 1 Thess 2:1-16; and 1 Tim 1:12-17). Summarize what Paul says about his ministry, indicating where the ideas you discuss are found, and highlight those things that you consider to be most important for persons engaged in ministry today. This assignment will give you a deeper understanding of what ministry entails and may help you to see your own ministry in a new light. **Due: at the beginning of class on Oct. 28.**
- C. Review three web sites mentioned at the New Testament Gateway (<http://www.ntgateway.com/>). Choose sites from different major sections of the New Testament Gateway (e.g., Bible Translations, Canon, Gospels and Acts, etc.). For each resource, give the name of the site, its URL (full web address), the date you accessed it, and a critical review of the site. The review should address the following:
- (1) What appears to be the major purpose of the site? Some sites include a mission statement or give information about the organization that sponsors the site that indicates why they created it.
 - (2) Who is the author of the site, and does this person have appropriate expertise on the topic? If necessary, check external sources for information about the author.
 - (3) What is the nature of the content on the site, and is the content reliable? If the site contains essays, are they from peer-reviewed sources? Is the material helpful?
 - (4) Is the material on the site current? Many of the resources on the web are in the public domain, which usually means that they are old. Check to see whether more recent resources are available. How recently was the site updated? Does the site contain many dead links?
 - (5) Is the site well-designed? Is it easy to read, use, and navigate? If the site is large, is search capability provided?
 - (6) How does the site compare with similar sites and with print resources?
 - (7) How many stars (out of 5) would you give the site?

This assignment will introduce you to some of the wonderful resources for New Testament studies on the web but also help you to evaluate web sites critically. Since anyone can publish anything on the web, it is especially important to exercise discernment in your use of web sites

related to New Testament study. In addition to submitting a hard copy of your review to the instructor, please post a copy on the Moodle site, so that your colleagues can benefit from your work. Use your name as the topic. **Due: at the beginning of class on Dec. 2.**

40 hours

5. Examinations

There will be a one hour midterm examination that will be written online between 7:00 am on **Oct. 18** and 11:30 pm on **Oct. 20**. This will cover the material in chapters 1-9 of the textbook, the related reading, and what was presented in class on Sept. 23-24. There will be a two hour final examination that will be written online between 7:00 am on **Dec. 6** and 11:30 pm on **Dec. 8**. This examination will be comprehensive. No aids of any kind are to be used when writing these examinations.

10 hours

TOTAL

90 hours

PENALTIES:

Academic honesty and integrity is expected. Plagiarism is considered a serious offence and can have severe consequences. According to Taylor's *Guide for Research and Writing*, "To plagiarize is to give the impression that you have written something original which in fact you have borrowed from another without acknowledging that other person's work" (*Guide for Research and Writing*, 11-12). If you use another person's words, you must place the material cited in quotation marks and document the source in a footnote. Distinctive ideas and arguments must also be properly acknowledged. Students guilty of plagiarism may receive a grade reduction and be required to rewrite the paper or receive a grade of zero for the assignment. Students are responsible to familiarize themselves with what constitutes plagiarism and to be careful to avoid it.

Late papers will be penalized by a deduction of 5% per week day. If unexpected circumstances arise that prevent you from completing the course requirements by Dec. 9, and you wish to apply for additional time to complete any work that is outstanding, you must submit an Application for an Incomplete to the Academic Committee. This must be submitted by Dec. 1.

EVALUATION:

Written Assignments	50%
Midterm Examination	15%
Final Examination	35%

SCHEDULE:

Please complete all reading assignments by the dates given below. You will be reading the entire New Testament in this course. Each book in the New Testament should be read at a single sitting. Read Ephesians and Colossians together, 1 Timothy and Titus together, and 2 Peter and Jude together. Reading Powell's overview of the book before you read the book itself will help you to follow the flow of thought through the book. As you read, try to identify the major themes that appear in the book.

Sept. 23

The Gospels of Matthew, Mark, and Luke

Chapters 1-7 of Powell and the following Hyperlink Material at

<http://www.introducingnt.com/resources-for-students/all-resources-by-chapter:>

- 1.1 Dead Sea Scrolls
- 1.3. Roman Emperors of the New Testament Period
- 1.4. Roman Rulers in Palestine: New Testament References
- 1.6. Two Jewish Writers: Philo and Josephus
- 1.7. Christians and the Apocrypha
- 1.8. After the New Testament: Writings of Early Christianity
- 1.10. Background Information for Understanding the New Testament
- 2.1 New Testament Canon: The Early Lists
- 2.2. Text Criticism: Determining the Original Reading of the Text
- 2.3. Tradition and Framework: Composition of the Gospels and Acts
- 2.4. Source Criticism of the Gospels and Acts
- 2.5. Form Criticism of the Gospels and Acts
- 2.6. Redaction Criticism of the Gospels
- 2.7. Narrative Criticism of the Gospels and Acts
- 2.8. Rhetorical Criticism
- 2.9. Reader-Response Criticism
- 3.2. Criteria for Historical Criticism
- 3.3. Modern Biographies of Jesus
- 4.5. Proposed Solutions to the Synoptic Puzzle
- 4.6. Evidence to Support the Two Source Hypothesis
- 4.7. The Q Source in Contemporary Scholarship
- 5.2. Authorship of Matthew's Gospel
- 5.3. The Community of Matthew: Clues from the Gospel Itself
- 5.4. Distinctive Characteristics of Matthew's Gospel
- 5.5. The Structure of Matthew's Gospel: Two Views
- 5.10. Jesus as the Son of God in Matthew's Gospel
- 5.15. Binding and Loosing in the Gospel of Matthew
- 5.25. The Passion of Jesus in the Gospel of Matthew
- 6.2. Distinctive Characteristics of Mark's Gospel
- 6.4. The Ending of Mark: Did Jesus' Disciples Ever Learn of the Resurrection?
- 6.5. The Passion of Jesus in the Gospel of Mark

- 6.7. The “Messianic Secret” in Mark’s Gospel
- 7.2. Authorship of Luke’s Gospel
- 7.3. The Community of Luke: Clues from the Gospel and Acts
- 7.4. Distinctive Characteristics of Luke’s Gospel
- 7.5. Passages from Mark Omitted by Luke
- 7.9. Jesus as Messiah, Lord, and Savior
- 7.13. The Passion of Jesus in the Gospel of Luke
- 7.15. Two Christmas Stories: Similarities and Differences

1 Maccabees 1:1-4:61 (an account of the Maccabean revolt). 1 Maccabees is available in any edition of the Apocrypha and on-line at <http://bible.oremus.org/> and <http://wesley.nnu.edu/sermons-essays-books/noncanonical-literature>.

Josephus, *Wars of the Jews* 2.8.2-14 (in the Whiston numbering system; 2.119-166 in the Loeb numbering system) and Josephus, *Antiquities of the Jews* 18.1.1-6 (Whiston; 18.11-25 in Loeb). This includes descriptions of the Jewish sects. The Whiston translation is available on-line at <http://wesley.nnu.edu/sermons-essays-books/noncanonical-literature>.

Eusebius, *Ecclesiastical History* 3.24-25 and 39. This is available on-line at <http://www.ccel.org/ccel/schaff/npnf201.toc.html/> and <http://www.newadvent.org/fathers/250103.htm>. These sections include Eusebius’s account of the state of the New Testament canon at the beginning of the fourth century and the testimony of Papias regarding Mark and Matthew.

The Gospel of Thomas. Available online at <http://www.gnosis.org/naghamm/gosthom.html>.

Richard Bauckham, “For Whom Were Gospels Written?” Available at <http://personal1.stthomas.edu/dtlandry/bauckham.htm>.

S. Greidanus, “Preaching from the Gospels,” in *Dictionary of Jesus and the Gospels* (ed. Joel B. Green et al.; Downers Grove: InterVarsity, 1992), 625-30.

Assignment 1 due at 12:00 noon MST on Oct. 5.

Midterm examination: Oct 18-20.

Oct. 28

The Gospel of John, Acts, Romans, 1 & 2 Corinthians, Galatians, and 1 & 2 Thessalonians

Chapters 8-15, 19, and 20 of Powell and the following Hyperlink Material at <http://www.introducingnt.com/resources-for-students/all-resources-by-chapter>:

- 8.3. Distinctive Characteristics of John’s Gospel
- 8.4. Comparison of John and the Synoptics

- 8.8. The Passion of Jesus in the Gospel of John
- 9.2. The “We Passages” in the Book of Acts
- 9.4. The Ministry of Peter in the Book of Acts
- 9.5. Distinctive Characteristics of the Book of Acts
- 9.7. Roman Rulers Mentioned in the Book of Acts
- 10.2. Pseudepigraphy as an Affront to Religious Faith
- 10.3. Pseudepigraphy and the Problem of Personal Reference
- 11.2. Developing a Chronology for Paul
- 11.3. The New Perspective on Paul: A Brief Essay
- 12.1. Recycling Romans?
- 14.1. Generous Giving: Stewardship Principles from 2 Corinthians
- 20.1. Authorship of 2 Thessalonians

S. Greidanus, “Preaching from Paul Today,” in *Dictionary of Paul and His Letters* (ed. Gerald F. Hawthorne et al.; Downers Grove: InterVarsity, 1993), 737-43.

Assignment 2 due at 8:30 am MST on Oct. 28.

Dec. 2

Ephesians, Philippians, Colossians, 1 & 2 Timothy, Titus, Philemon, Hebrews, James, 1 & 2 Peter, 1, 2 & 3 John, Jude, and Revelation

Chapters 16-18, and 21-29 of Powell and the following Hyperlink Material at <http://www.introducingnt.com/resources-for-students/all-resources-by-chapter:>

- 16.2. Authorship of Ephesians
- 16.3. A Life Worthy of the Calling
- 17.2. How Many Letters to Philippi?
- 18.2. What Was the “Colossian Heresy”?
- 18.3. Authorship of Colossians
- 18.4. Divine Wisdom and the “Colossian Hymn”
- 21.1. Authorship of the Pastoral Letters
- 21.2. Church Leaders in the New Testament
- 21.3. What Was the False Teaching Opposed by the Pastoral Letters?
- 21.4. Polemic against False Teachers in the Pastoral Letters
- 21.5. Women and Ministry in the Pastoral Letters
- 21.7. The Distinctive Vocabulary of the Pastoral Letters
- 22.1. Where Was Paul When He Wrote to Philemon?
- 23.1. The Audience for the Letter to the Hebrews
- 23.3. Authorship of Hebrews
- 23.5. Images and Titles for Jesus Christ in Hebrews
- 23.9. Use of the Old Testament in Hebrews
- 24.1. Parallels between James and Proverbs
- 24.2. Parallels between James and the Sermon on the Mount
- 24.3. Authorship of James
- 25.1. Authorship of 1 Peter

- 25.5. Descent into Hell
- 26.1. Authorship of 2 Peter
- 26.2. 2 Peter in the Christian Canon
- 27.1. Authorship of the Johannine Letters
- 27.3. The Johannine Letters in the Christian Canon
- 29.1. Other Apocalypses
- 29.2. Symbolism in Revelation
- 29.3. Authorship of Revelation
- 29.4. The Date of Revelation: Clues within the Book Itself?
- 29.5. Revelation and Other Johannine Writings
- 29.6. Revelation in the Christian Canon

Eusebius, *Ecclesiastical History* 2.22 and 25. These sections include Eusebius's account of the release of Paul following the imprisonment described in Acts 28 and his later martyrdom.

Assignment 3 due at 8:30 am on Dec. 2.

Final examination: Dec. 6-8.

SELECT BIBLIOGRAPHY

There are suggestions for further reading at the end of each chapter of Powell's book and extensive bibliographies on a wide range of topics in the Hyperlink Material at <http://www.introducingnt.com/resources-for-students/all-resources-by-chapter>. These may be supplemented by the following:

1. New Testament Introduction

Achtemeier, Paul, Joel B. Green, and Marianne Meye Thompson. *Introducing the New Testament: Its Literature and Theology*. Grand Rapids: Eerdmans, 2001.

Brown, R. E. *An Introduction to the New Testament*. New York: Doubleday, 1997.

Burge, G. M., L. H. Cohick, and G. L. Green. *The New Testament in Antiquity*. Grand Rapids: Zondervan, 2008.

Carson, D. A., and Douglas J. Moo. *An Introduction to the New Testament*. 2nd ed. Grand Rapids: Zondervan, 2005.

deSilva, D. A. *An Introduction to the New Testament: Context, Methods and Ministry Formation*. Downers Grove: InterVarsity, 2004.

Ehrman, Bart D. *The New Testament: A Historical Introduction to the Early Christian Writings*. 2nd ed. New York/Oxford: Oxford University Press, 2000.

Gundry, R. *A Survey of the New Testament*. 3rd ed. Grand Rapids: Zondervan, 1994.

Guthrie, D. *New Testament Introduction*. 4th ed. Downers Grove: Inter-Varsity, 1990.

Holladay, Carl R. *A Critical Introduction to the New Testament*. Nashville: Abingdon, 2005.

Johnson, Luke Timothy. *The Writings of the New Testament: An Interpretation*. Rev. ed. Minneapolis: Fortress, 1999.

Köstenberger, Andreas J., L. Scott Kellum, and Charles L. Quarles, *The Cradle, the Cross, and the Crown*. Nashville: B &H Academic, 2009.

McDonald, Lee M., and Stanley E. Porter. *Early Christianity and Its Sacred Literature*. Peabody: Hendrickson, 2000.

Wenham, David, and Steve Walton, *Exploring the New Testament: A Guide to the Gospels and Acts*. Downers Grove: InterVarsity, 2001. Marshall, I. H., S. Travis, and I. Paul, *Exploring the New Testament: A Guide to the Epistles and Revelation*. Downers Grove: InterVarsity 2002.

Barry Smith of Crandall University has an excellent website related to New Testament Introduction at <http://www.abu.nb.ca/courses/NTIntro/indexNTIntr.htm>.

Daniel Wallace of Dallas Seminary has similar material at http://www.bible.org/series.php?series_id=220/

2. Historical Background

Barrett, C. K., ed. *The New Testament Background: Selected Documents*. Rev. ed. San Francisco: Harper & Row, 1987.

Bock, Darrell L., and Gregory J. Herrick. *Jesus in Context: Background Readings for Gospel Study*. Grand Rapids: Baker, 2005.

Carlidge, David R., and David Dungan, eds. *Documents for the Study of the Gospels*. Minneapolis: Fortress, 1993.

Evans, Craig A. *Ancient Texts for New Testament Study: A Guide to the Background Literature*. Peabody: Hendrickson, 2005.

Jeremias, Joachim. *Jerusalem in the Time of Jesus: An Investigation into Economic and Social Conditions during the New Testament Period*. Philadelphia: Fortress, 1975.

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Keener, C. S. *The IVP Biblical Background Commentary: New Testament*. Downers Grove: InterVarsity, 1993.

Nickelsberg, George W. E. *Jewish Literature between the Bible and the Mishnah*. 2nd ed. Minneapolis: Fortress, 2005.

Scott, J. Julius, Jr. *Jewish Backgrounds of the New Testament*. Grand Rapids: Baker, 2000.

3. Jesus and the Gospels

Allison, Dale C., Jr. *Constructing Jesus*. Grand Rapids: Baker, 2010.

Bird, Michael. *Are You the One Who Is to Come? The Historical Jesus and the Messianic Question*. Grand Rapids: Baker, 2009.

Charlesworth, J. H. and Petr Pokorný, eds. *Jesus Research: An International Perspective*. Grand Rapids: Eerdmans, 2009.

Keener, Craig S. *The Historical Jesus of the Gospels*. Grand Rapids: Eerdmans, 2009.

Strauss, M. L. *Four Portraits, One Jesus: An Introduction to Jesus and the Gospels*. Grand Rapids: Zondervan, 2007.

Witherington, B., III. *The Jesus Quest*. Downers Grove, IL: InterVarsity, 1995.

Albert Schweitzer's book *The Quest for the Historical Jesus* is available on-line at <http://www.archive.org/details/questofhistorica00schwrich>.

4. Paul

Bird, Michael. *Introducing Paul: The Man, His Mission, and His Message*. Downers Grove: InterVarsity, 2008.

Bird, Michael and P. M. Sprinkle, eds. *The Faith of Jesus Christ: Exegetical, Biblical, and Theological Studies*. Peabody: Hendrickson, 2010.

Branick, Vincent P. *Understanding Paul and His Letters*. New York: Paulist, 2009.

Cosby, M. R. *Apostle on the Edge*. Louisville: Westminster John Knox, 2009.

Eisenbaum, P. M. *Paul Was Not a Christian: The Real Message of a Misunderstood Apostle*. New York: HarperOne, 2009.

Moyise, Steve. *Paul and Scripture: Studying the New Testament Use of the Old Testament*. Grand Rapids: Baker, 2010.

Payne, P. B. *Man and Woman, One in Christ*. Grand Rapids: Zondervan, 2009.

Philips, T. E. *Paul, His Letters, and Acts*. Peabody: Hendrickson, 2009.

Porter, S. E., and S. A. Adams, eds. *Paul and the Ancient Letter Form*. Boston: Brill, 2010.

Schnabel, E. J. *Paul the Missionary*. Downers Grove: InterVarsity, 2008.

Thiselton, A. C. *The Living Paul: An Introduction to the Apostle's Life and Thought*. Downers Grove: IVP Academic, 2010.

Wilson, Walter T. *Pauline Parallels: A Comprehensive Guide*. Louisville: Westminster John Knox, 2009.

5. Biblical Criticism

Carson, D. A., and J. D. Woodbridge, eds. *Hermeneutics, Authority, and Canon*. Grand Rapids: Zondervan, 1986.

Green, J. B., ed. *Hearing the New Testament: Strategies for Interpretation*. Grand Rapids: Eerdmans, 1995.

Marshall, I. H., ed. *New Testament Interpretation*. Grand Rapids: Eerdmans, 1977.

McKnight, Scot. *Interpreting the Synoptic Gospels*. Grand Rapids: Baker, 1988.

Porter, S. E., and D. Tombs, eds. *Approaches to New Testament Study*. Sheffield, UK: Sheffield Academic Press, 1995.

6. New Testament Theology

Goppelt, L. *Theology of the New Testament*. 2 vols. Grand Rapids: Eerdmans, 1981-1982.

Helyer, L. *The Witness of Jesus, Paul and John: An Exploration in Biblical Theology*. Downers Grove: InterVarsity, 2008.

Schreiner, Thomas R. *New Testament Theology: Magnifying God in Christ*. Grand Rapids: Baker, 2008.

7. Bible Dictionaries/Encyclopedias

Bromiley, G. W., ed. *The International Standard Bible Encyclopedia*. Rev. ed. 4 vols. Grand Rapids: Eerdmans, 1979-86.

Evans, C. A., and S. E. Porter, eds. *Dictionary of New Testament Background*. Downers Grove, IL: InterVarsity, 2000.

Green, J. B., et al., eds. *Dictionary of Jesus and the Gospels*. Downers Grove: InterVarsity, 1992.

Freedman, D. N., ed. *The Anchor Bible Dictionary*, 6 vols. New York: Doubleday, 1993.

Hawthorne, G. F., and R. P. Martin, eds., *Dictionary of Paul and His Letters*. Downers Grove: InterVarsity, 1993.

Martin, R. P., and P. H. Davids, eds. *Dictionary of the Later New Testament and Its Developments*. Downers Grove: InterVarsity, 1998.

Sakenfeld, K. D., ed. *New Interpreter's Dictionary of the Bible*, 6 vols. Nashville: Abingdon, 2006- .

Note: InterVarsity Press has put a number of important dictionaries and other reference works, including their *Dictionary of Jesus and the Gospels*, *Dictionary of Paul and His Letters*, *Dictionary of the Later New Testament and Its Developments*, and *Dictionary of Biblical Imagery* onto a CD-ROM under the title "The Essential IVP Reference Collection."

8. Dictionaries of Theological Terms

Huey, F. B., and B. Corley, *A Student's Dictionary for Biblical and Theological Studies*. Grand Rapids: Zondervan, 1983.

Soulen, R. N., and R. K. *Handbook of Biblical Criticism*. 3rd ed. Louisville: Westminster/John Knox, 2001.

Glossaries of terms used in biblical studies may be found on the internet at <http://www.wfu.edu/~horton/r102/ho1.html> and <http://www.jcu.edu/Bible/BibleIntroReadings/Glossary.htm>.

9. Internet Resources

The best sources for links to internet sites relevant to New Testament studies are Mark Goodacre's New Testament Gateway at <http://www.ntgateway.com/> and Torrey Seland's Resource Pages for Biblical Studies at <http://www.torreys.org/bible/>. Also of value is the Text This Week at <http://www.textweek.com/>.

There is a Moodle web site related to this course. Go to <http://online.tayloru.ca>. You will see a link in the top right corner that says "log in." Click on this link. Your assigned user name is tsxxxxx (the x's represent your student ID number). Note that ts is in lower case letters. Your password is your surname in lower case letters (in some cases, the first letter is capitalized). Click on Courses, then select New Testament Introduction (not New Testament Introduction Online). The course key for this course is nt416. When you

get to the web site for the course, you will see that it is divided into 3 columns. In the center section, you will find links to resources related to this course, including copies of the syllabus and Taylor's "Guide for Research and Writing."

10. Other

For recommended commentaries on individual books of the New Testament, see the Exegesis Bibliography prepared by the New Testament faculty at Denver Seminary at <http://www.denverseminary.edu/article/new-testament-exegesis-bibliography-2011/>. This bibliography is updated annually.