



Taylor Seminary
COURSE OFFERINGS
SPRING SESSION 2010
 (May 3- June 4)
Modular Courses

Course		Credits	Instructor	Location
<u>May 3-7</u>				
BI 612	Biblical Demonology	3	Syd Page	Taylor
<u>May 3-14</u>				
OT 612	Hebrew Skills	2	Jerry Shepherd	Taylor
PC 636	Spiritual Direction in Pastoral Care	3	Len Thompson	Taylor
<u>May 17 – June 1</u>				
MI 546	Global Mission Tour: Israel	3	Joost Pikkert	Israel
TAYLOR – VANGUARD TESOL PROGRAM				
<u>May 10-14</u>				
TSL 411	Applied Linguistics I	3	Joost Pikkert	Vanguard
<u>May 17-21</u>				
TSL 412	Second Language Acquisition	3	TBA	Vanguard
<u>May 25-28</u>				
TSL 413	Applied Linguistics II	3	TBA	Vanguard
<u>May 31 – June 4</u>				
TSL 414	Methods and Materials	3	TBA	Vanguard

Internships
 (May 3 – August 7)

Course Number	Course Title	Credits	Instructor
FE 443 ¹	Field Education Experience Unit 2	1	Larry Froese
FE 444 ¹	Field Education Experience Unit 3	1	Larry Froese
FE 445 ¹	Field Education Experience Unit 4	1	Larry Froese
FE 446 ¹	Field Education Experience Unit 5	1	Larry Froese
IN 532 ¹	Pastoral Internship	4	Larry Froese
IN 533 ¹	ICS Internship	4	Allan Effa or Joost Pikkert
IN 534 ¹	Intercultural Internship	4	Allan Effa or Joost Pikkert

¹ Pre-requisite

Taylor Seminary
 11525 – 23 Avenue NW, Edmonton
 (780) 431-5200

Vanguard College
 12140 - 103 Street, Edmonton
 (780) 452-0808

NOTES:

1. Registration deadline for **MI 546** is **January 30, 2010**.
2. OT 612 will meet Monday to Friday mornings. Exact time TBA.
3. PC 636 will meet Monday to Friday afternoons. Exact time TBA.
4. Classrooms will be assigned after April 15, 2009.
5. Internships – *check your program summary form to see which internship you should do. E.g.:*
 - FE 443 to FE 446 - is for students beginning their programs in Fall 2007 or 2008 and who have taken FE 441.
 - IN 532 - is for MDiv G and PL students who have taken FE 433 and FE 434
 - IN 533 – is for MA students who have taken IN 531
 - IN 534 – is for MDiv G and IM students who have taken FE 433 and FE 434

NEW COURSES:

MI 546 Global Mission Tour: Israel

The tour to Israel this year will be under the auspices of Christian Peacemaker Teams. The focus will be an attempt to gain a greater understanding of Jewish-Palestinian tensions in Israel and to directly interact with the affected people. Time will be spent in the Palestinian West Bank as well as in Jerusalem. Students will listen, ask questions and struggle with how a Christian approach to social justice should address the church's reaction to this ongoing conflict. Pre-requisite: None

PC 636 Spiritual Direction in Pastoral Care

An exploration of various models of Christian spiritual direction combined with extensive attention to mastering the New Way Model of Spiritual Direction, with emphasis on practical demonstration and application. The biblical and historical aspects of spiritual direction as well as the incorporation of group and personal spiritual direction into the ministry of a local church will also be discussed. Pre-requisite: None

TSL 411 Applied Linguistics I: Morphology and Phonology

This course focuses on the lexical and sound system of the English language. It is primarily a theoretical course to enable the ESL teacher to understand and explain the vocabulary and pronunciation of English. Pre-requisite: None

TSL 412 Second Language Acquisition

The theories behind the methods and techniques of teaching ESL will be covered. The nature of language, culture, second language acquisition, and teaching methodologies are some of the topics discussed. The role of the teacher and learner are analyzed. Pre-requisite: None

TSL 413 Applied Linguistics II: Syntax and Discourse

This course focuses on the grammatical system of the English language. It is primarily a theoretical course to enable the ESL teacher to understand and explain the language structures of English. Pre-requisite: TSL 411

TSL 414 Methods and Materials in TESOL

A practical course dealing with the methods and techniques of teaching the four basic language skills: listening, speaking, reading and writing. The communicative approach will be emphasized, dealing with such topics as integrated lesson planning, grouping for cooperative learning and multi-level classroom teaching. Pre-requisite: None